

Spartanburg 2 School District

4606 Parris Bridge Road
Boiling Springs, SC 29316

Grades PK-12 District
Enrollment 9,948 Students
Superintendent Dr. Scott J. Mercer (864-578-0128)
Board Chair Connie Smith (864-574-4275)

THE STATE OF SOUTH CAROLINA 2011 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Good	Below Average
2010	Good	Excellent
2009	Average	At-Risk
2008	Average	Average
2007	Average	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2010-11 whose 2009-10 test scores were located

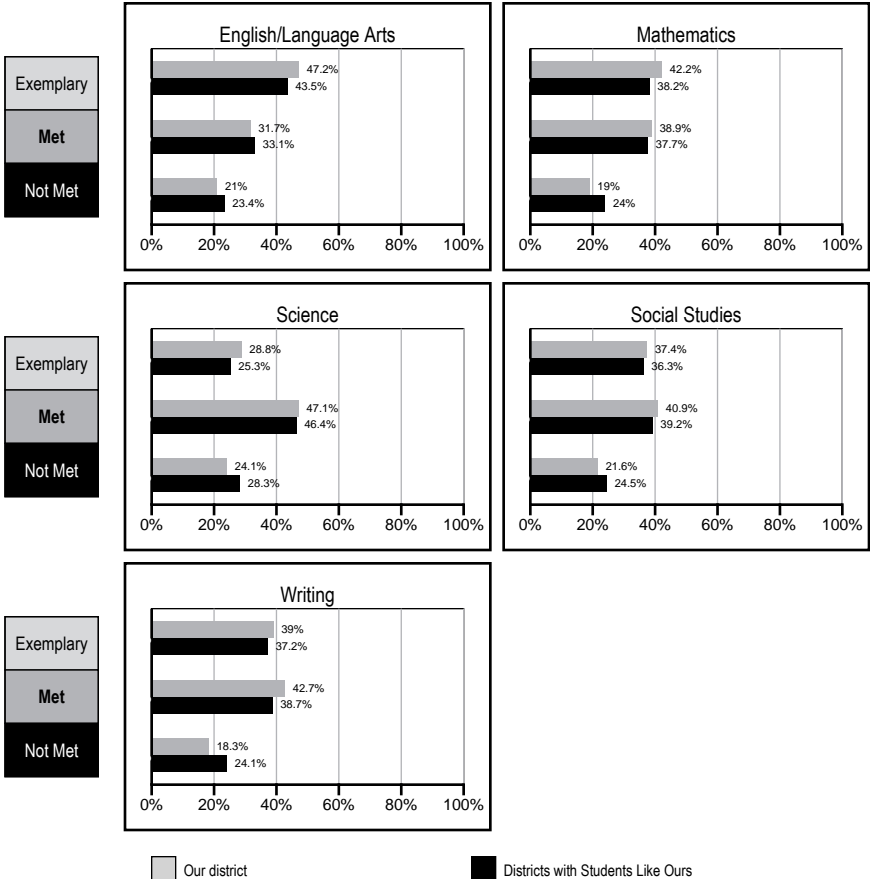
97.4%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	7	3	0	1

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	2009	2010	2011	2009	2010	2011
Passed both subtests	78.5%	80.1%	82.4%	78.0%	81.1%	79.9%
Passed one subtest	13.2%	12.8%	10.0%	12.4%	10.5%	11.4%
Passed no subtests	8.4%	7.2%	7.6%	9.6%	8.4%	8.7%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	88.0%	83.2%
English 1	74.7%	75.1%
Biology 1/Applied Biology 2	68.4%	70.8%
Physical Science	61.4%	61.1%
US History and the Constitution	49.3%	50.6%
All Subjects	68.6%	68.8%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	679	726	1359	1360
Number of Graduates in Cohort	535	576	962	933
Rate	78.8%	79.3%	73.7%	71.5%

*Used to calculate current AYP.

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	679	N/A	1259
Number of Graduates in Cohort	N/A	535	N/A	897
Rate	N/A	78.8%	N/A	71.9%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=9,948)				
First graders who attended full-day kindergarten	99.2%	Up from 95.1%	99.2%	99.6%
Retention rate	1.4%	Down from 1.6%	1.8%	2.3%
Attendance rate	96.8%	Up from 95.8%	95.6%	95.8%
Served by gifted and talented program	17.5%	Up from 15.9%	20.7%	14.0%
With disabilities other than speech	6.0%	Down from 9.1%	7.2%	7.4%
Older than usual for grade	1.1%	Down from 1.9%	2.1%	3.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.4%	0.5%
Enrolled in AP/IB programs	12.5%	Up from 10.0%	20.4%	12.2%
Successful on AP/IB exams	73.3%	Up from 69.8%	51.7%	52.9%
Eligible for LIFE Scholarship	59.1%	Up from 56.0%	40.1%	30.3%
Enrolled in adult education GED or diploma programs	64	Up from 38	158	66
Completions in adult education GED or diploma programs	39	Up from 36	85	35
Annual dropout rate	2.3%	Down from 2.5%	3.1%	2.8%
Teachers (n=575)				
Teachers with advanced degrees	63.8%	Up from 62.1%	61.3%	61.2%
Continuing contract teachers	82.6%	Up from 78.8%	85.4%	85.6%
Teachers returning from previous year	91.9%	Up from 90.5%	92.0%	90.3%
Teacher attendance rate	96.1%	Up from 94.5%	96.1%	95.2%
Average teacher salary*	\$46,167	Down 3.4%	\$47,411	\$46,166
Vacancies for more than nine weeks	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	14.8 days	Down from 16.5 days	11.4 days	12.2 days
District				
Superintendent's years at district	6.0	Up from 5.0	4.0	3.0
Student-teacher ratio in core subjects	22.6 to 1	Up from 22.4 to 1	22.5 to 1	21.7 to 1
Prime instructional time	91.7%	Up from 88.7%	90.7%	90.1%
Dollars spent per pupil**	\$7,622	Up 2.5%	\$8,820	\$9,140
Percent of expenditures for teacher salaries**	55.2%	Up from 54.7%	55.6%	53.5%
Percent of expenditures for instruction**	58.0%	Up from 57.9%	58.5%	56.5%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	14	Up from 12	14	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	2.4%	Down from 3.8%	1.4%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	14.0	Up from 12.0	11.0	8.0
Parents attending conferences	95.8%	Up from 91.7%	96.7%	96.6%
Average administrator salary	\$76,547	Down 3.1%	\$78,000	\$78,000

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	640	93.3%	3825	68.6%	679	78.8%	No
Gender							
Male	341	93.0%	1955	68.2%	366	77.6%	N/A
Female	299	93.6%	1741	69.0%	313	80.2%	N/A
Racial/Ethnic Group							
White	507	93.7%	2840	72.9%	522	80.1%	N/A
African American	81	92.6%	572	53.1%	96	75.0%	N/A
Asian/Pacific Islander	18	94.4%	30	53.3%	29	86.2%	N/A
Hispanic	32	87.5%	237	54.9%	31	64.5%	N/A
American Indian/Alaskan	N/A	N/A	17	88.2%	N/A	N/A	N/A
Disability Status							
Disabled	61	57.4%	211	28.0%	51	54.9%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	40	92.5%	234	59.0%	37	67.6%	N/A
Socio-Economic Status							
Subsidized meals	227	89.4%	1801	59.2%	241	66.8%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2011

	Our District	Districts with Students Like Ours
Percent	93.3%	92.3%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2010	2011	2010	2011	2010	2011	2010	2011		
District	488	485	508	502	472	472	1468	1459		
State	481	479	495	489	463	459	1438	1427		
Nation	497	494	510	506	486	483	1493	1483		
ACT	English		Math		Reading		Science		Total	
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011
District	19.6	19.9	20.5	20.8	20.5	20.8	20.7	20.1	20.5	20.6
State	18.8	19.0	20.0	20.1	19.7	20.0	19.9	19.9	19.7	19.9
Nation	20.5	20.6	21.0	21.1	21.3	21.3	20.9	20.9	21.0	21.1

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School District Governance

Board Membership	1 trustee elected to single-member seats, 9 trustees elected to at-large seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	16.0 per board member
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

Thank you for taking the time to look over our district report card. It contains valuable information concerning our student performance indicators. The Board of Trustees and administration appreciate your involvement in and support of our schools.

You will note that District Two has achieved a great deal of academic success as measured by our student achievement results on the various state tests. Eight of our schools earned Palmetto Gold and Silver Awards last year. We were proud that the total amount of scholarship money earned by the Class of 2011 was \$14.6 million. Additionally, several of our athletic teams had great success this year including Chesnee High's upper state championship wrestling team. Success in the arts was exemplified by the Boiling Spring High School Marching Band earning an upper state championship once again.

We have learned over the years the value of focusing our efforts in order to maximize the time we have each day with our students. Our teachers have labored tirelessly these past four years writing and modifying a common curriculum for every subject at every grade level. We strive to provide sound, engaging, and hands-on lessons that have been developed through teacher and instructional coach collaboration. We provide daily opportunities for our students to read, write, and discuss the concepts being taught. These are age-old teaching practices that are proven to be best practice.

We continue to address facility needs in our growing community. Our student population continues to grow. Through wise use of resources, the district has managed to keep up with the growth without approaching taxpayers for a school building bond referendum. The opening this year of the new Rainbow Lake Middle School and the grade structure changes in five of our elementary and middle schools in the Boiling Springs area will enable us to get all of our children out of portables for the first time since at least 1985. The Board and administration continually monitor our facility needs and make improvements as we plan for the future.

Five advisory councils meet with the superintendent and staff quarterly to provide and receive information on current issues facing the schools. Members of the local business community, parents, teachers, support staff, and students advise us on ideas and initiatives.

Spartanburg School District Two is a wonderful place to live and work. The presence of faith and strong families enable us to more easily educate your children. Thank you for choosing to live here and for partnering with us in this most important endeavor.

Scott J. Mercer
Superintendent

No Child Left Behind

District Adequate Yearly Progress

No

This district met 31 out of 33 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

Corrective Action

The district missed AYP for four years. Sanction: The district implements corrective action(s).

Number of students in their first year of US school.

2

Title I Schools' School Improvement Status

School	Status
James H Hendrix Elementary	NI

The Spartanburg 2 School District consists of 14 public schools with 1 of these schools, or 7.1%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary	Performance Objective Met	Participation Objective Met
--	----------------------------------	----------	-----------	-------	-------------	---------------------------------	-----------------------------	------------------------------	--------------------------------

English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	4499	99.6	20.9	31.8	47.3	86.4	82.4	Yes	Yes
Gender									
Male	2395	99.7	23.2	32.8	43.9	84.3	78.7	N/A	N/A
Female	2104	99.6	18.3	30.6	51.1	88.7	86.2	N/A	N/A
Racial/Ethnic Group									
White	3415	99.7	18.5	30.3	51.1	88.2	88.9	Yes	Yes
African American	516	99	29.2	39.1	31.7	80.7	72.9	Yes	Yes
Asian/Pacific Islander	202	99.5	19.4	34.2	46.4	87.8	93	Yes	Yes
Hispanic	352	99.7	33.8	34.4	31.7	76	79.3	No	Yes
American Indian/Alaskan	14	100	10	30	60	90	83	I/S	I/S
Disability Status									
Disabled	534	98.1	63.5	26.4	10.1	48.6	48.1	No	Yes
Migrant Status									
Migrant	23	100	60.9	21.7	17.4	56.5	68.9	N/A	N/A
Limited English Proficient									
Limited English	578	99.8	30.1	35.8	34.1	78.8	78.3	Yes	Yes
Socio-Economic Status									
Subsidized meals	2341	99.5	28.8	35.4	35.8	80.8	75.4	Yes	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	4499	99.8	19	38.9	42.1	88.2	81.9	Yes	Yes
Gender									
Male	2395	99.8	20.6	36.5	42.8	86.7	79.9	N/A	N/A
Female	2104	99.7	17.1	41.7	41.2	90	84.1	N/A	N/A
Racial/Ethnic Group									
White	3415	99.8	16.7	37.5	45.9	89.7	88.9	Yes	Yes
African American	516	99.4	29.3	46.7	24	80.9	71.4	Yes	Yes
Asian/Pacific Islander	202	99.5	16.8	36.7	46.4	91.3	94.6	Yes	Yes
Hispanic	352	100	28.1	43.7	28.1	82.6	81.1	Yes	Yes
American Indian/Alaskan	14	100	10	30	60	90	84.4	I/S	I/S
Disability Status									
Disabled	534	99.3	59.3	30.3	10.4	56	47.3	No	Yes
Migrant Status									
Migrant	23	100	47.8	34.8	17.4	65.2	77.6	N/A	N/A
Limited English Proficient									
Limited English	578	100	24.4	40	35.6	85.3	81.4	Yes	Yes
Socio-Economic Status									
Subsidized meals	2341	99.7	26.1	42.3	31.5	83	74.9	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
--	----------------------------------	----------	-----------	-------	-------------	--------------------------------	-----------------------------

Science

All Students	3000	99.5	24	47.2	28.8	76	68.6
--------------	------	------	----	------	------	----	------

Gender

Male	1595	99.8	22.9	45	32	77.1	68.3
------	------	------	------	----	----	------	------

Female	1405	99.3	25.2	49.7	25	74.8	68.9
--------	------	------	------	------	----	------	------

Racial/Ethnic Group

White	2291	99.6	20.5	47.6	32	79.5	80.7
-------	------	------	------	------	----	------	------

African American	336	99.4	37.2	48.8	14.1	62.8	51.4
------------------	-----	------	------	------	------	------	------

Asian/Pacific Islander	138	98.6	21.6	50	28.4	78.4	85.3
------------------------	-----	------	------	----	------	------	------

Hispanic	225	100	42.1	40.2	17.8	57.9	61.6
----------	-----	-----	------	------	------	------	------

American Indian/Alaskan	10	I/S	I/S	I/S	I/S	I/S	70.8
-------------------------	----	-----	-----	-----	-----	-----	------

Disability Status

Disabled	359	98.9	64.9	29.8	5.3	35.1	35.7
----------	-----	------	------	------	-----	------	------

Migrant Status

Migrant	16	100	62.5	25	12.5	37.5	42.9
---------	----	-----	------	----	------	------	------

Limited English Proficient

Limited English	381	99.7	34.8	46.9	18.3	65.2	60.7
-----------------	-----	------	------	------	------	------	------

Socio-Economic Status

Subsidized meals	1575	99.6	33.2	47.5	19.3	66.8	57.3
------------------	------	------	------	------	------	------	------

Social Studies

All Students	3013	99.5	21.5	41.2	37.4	78.5	72.5
--------------	------	------	------	------	------	------	------

Gender

Male	1623	99.6	21	37.3	41.7	79	72
------	------	------	----	------	------	----	----

Female	1390	99.4	22.1	45.6	32.3	77.9	73.1
--------	------	------	------	------	------	------	------

Racial/Ethnic Group

White	2276	99.5	19.8	39.9	40.3	80.2	81
-------	------	------	------	------	------	------	----

African American	346	99.1	27.3	48.2	24.5	72.7	60
------------------	-----	------	------	------	------	------	----

Asian/Pacific Islander	135	99.3	16.9	43.1	40	83.1	89
------------------------	-----	------	------	------	----	------	----

Hispanic	247	100	31.8	42.9	25.3	68.2	69.6
----------	-----	-----	------	------	------	------	------

American Indian/Alaskan	9	I/S	I/S	I/S	I/S	I/S	73.5
-------------------------	---	-----	-----	-----	-----	-----	------

Disability Status

Disabled	378	98.2	56.5	33	10.5	43.5	40.5
----------	-----	------	------	----	------	------	------

Migrant Status

Migrant	15	100	53.3	20	26.7	46.7	53.8
---------	----	-----	------	----	------	------	------

Limited English Proficient

Limited English	395	100	26.7	46.1	27.2	73.3	69.7
-----------------	-----	-----	------	------	------	------	------

Socio-Economic Status

Subsidized meals	1552	99.6	29.7	44.5	25.8	70.3	62.9
------------------	------	------	------	------	------	------	------

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
Writing									
All Students	1501	99.3	18	42.9	39.1	82	73.2	96.3	96.1
Gender									
Male	802	99.4	22.1	44.8	33.1	77.9	67.2	96.3	96.1
Female	699	99.3	13.3	40.7	46	86.7	79.4	96.4	96.2
Racial/Ethnic Group									
White	1151	99.4	15	42.3	42.7	85	81.5	96.1	95.9
African American	164	98.8	26.8	50.3	22.9	73.2	61.3	97.1	96.4
Asian/Pacific Islander	68	100	10.6	53	36.4	89.4	87	97.5	97.2
Hispanic	112	100	40.9	32.7	26.4	59.1	66.7	97.3	96.5
American Indian/Alaskan	6	I/S	I/S	I/S	I/S	I/S	72.2	95.6	95.1
Disability Status									
Disabled	181	96.1	67.6	27.1	5.3	32.4	26	95.3	95.2
Migrant Status									
Migrant	8	I/S	I/S	I/S	I/S	I/S	40.5	97.7	96.8
Limited English Proficient									
Limited English	183	99.5	30.9	44	25.1	69.1	65.7	97.2	96.9
Socio-Economic Status									
Subsidized meals	786	99.1	26.2	46.7	27.1	73.8	63.2	95.8	95.7

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	762	99.3	17.2	26.1	56.7	82.8
	4	711	99.3	23.2	36.1	40.7	76.8
	5	715	99.9	16.5	35.7	47.8	83.5
	6	725	99.7	22.3	33.7	44	77.7
	7	779	99.2	18.7	32.5	48.7	81.3
	8	766	100	25.4	32.6	41.9	74.6
2011	3	729	99.3	14.4	22.2	63.4	85.6
	4	784	99.5	21.8	37.3	40.9	78.2
	5	717	100	19.9	41.4	38.7	80.1
	6	740	99.9	24.9	30	45.1	75.1
	7	734	99.3	25.9	28.9	45.3	74.1
	8	795	99.8	18.7	30.9	50.4	81.3
Mathematics							
2010	3	762	100	22.1	32.3	45.6	77.9
	4	711	100	17.7	44.1	38.1	82.3
	5	715	99.9	18.6	36.8	44.5	81.4
	6	725	99.7	17.9	43.3	38.8	82.1
	7	779	99.2	19	42.8	38.2	81
	8	766	99.9	24.6	46.1	29.2	75.4
2011	3	729	99.7	20.7	28.5	50.8	79.3
	4	784	99.9	16.6	41.5	41.9	83.4
	5	717	100	18	39.9	42.2	82
	6	740	99.9	19	39.7	41.3	81
	7	734	99.3	20.4	38.3	41.3	79.6
	8	795	99.8	19.4	44.9	35.7	80.6
Science							
2010	3	382	100	41.4	33.5	25.1	58.6
	4	711	100	31	58.4	10.5	69
	5	355	99.4	24.3	52.8	22.8	75.7
	6	360	100	25.4	55	19.7	74.6
	7	777	99.4	12.4	43.3	44.3	87.6
	8	386	99.2	22.2	41.4	36.4	77.8
2011	3	360	99.7	33.6	39.9	26.4	66.4
	4	783	99.9	23.5	61.9	14.6	76.5
	5	358	98.9	27	52.8	20.3	73
	6	371	99.5	25.9	52.3	21.9	74.1
	7	733	99.5	20.9	39.3	39.7	79.1
	8	395	99.5	17.6	30.2	52.2	82.4

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	380	99.7	19.8	50.7	29.5	80.2
	4	711	100	25.8	51.8	22.4	74.2
	5	360	99.4	31.8	44.3	23.9	68.2
	6	363	99.7	11.1	46.9	42	88.9
	7	771	100	21.7	34.1	44.2	78.3
	8	381	99.5	20.4	38.3	41.3	79.6
2011	3	368	98.4	19.9	41.5	38.6	80.1
	4	782	100	20.2	55.7	24.1	79.8
	5	359	99.4	28.7	46	25.3	71.3
	6	369	99.5	13.5	38.1	48.3	86.5
	7	734	99.5	26.7	30.2	43.1	73.3
	8	401	99.8	16.7	31	52.3	83.3
Writing							
2010	3	762	99.5	20.9	32.1	47	79.1
	4	716	99.9	20.2	40.6	39.2	79.8
	5	712	99.4	16.1	37	46.9	83.9
	6	728	99.7	21	36.7	42.3	79
	7	780	99	19	46.1	34.9	81
	8	764	99	17.2	38.1	44.7	82.8
2011	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	713	99.6	17.4	42.2	40.4	82.6
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	788	99.1	18.6	43.5	37.9	81.4

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	755	99.2	10.0	26.3	31.4	32.3	70.4	68.0	No	Yes
Male	403	98.8	12.3	27.2	32.3	28.2	66.7	63.1	N/A	N/A
Female	352	99.7	7.3	25.4	30.3	37.0	74.6	73.1	N/A	N/A
White	575	99.3	8.2	23.6	31.3	36.9	74.6	79.4	Yes	Yes
African American	112	98.2	14.8	38.0	31.5	15.7	50.0	51.7	No	Yes
Asian/Pacific Islander	22	100.0	N/A	33.3	38.1	28.6	90.5	83.2	I/S	I/S
Hispanic	44	100.0	25.6	27.9	27.9	18.6	58.1	62.8	No	Yes
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	66.4	I/S	I/S
Disabled	66	98.5	61.5	30.8	6.2	1.5	12.3	74.0	No	Yes
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Limited English	39	100.0	24.3	40.5	24.3	10.8	56.8	45.1	I/S	I/S
Subsidized meals	349	99.1	15.1	33.8	30.9	20.2	58.2	54.7	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	755	99.2	15.0	28.4	31.5	25.1	68.1	62.3	No	Yes
Male	403	98.8	17.2	26.7	30.8	25.4	69.2	61.4	N/A	N/A
Female	352	99.7	12.5	30.3	32.4	24.8	66.8	63.2	N/A	N/A
White	575	99.3	12.5	25.6	32.6	29.3	72.1	75.3	Yes	Yes
African American	112	98.2	26.9	37.0	27.8	8.3	51.9	42.9	No	Yes
Asian/Pacific Islander	22	100.0	N/A	28.6	52.4	19.0	85.7	84.3	I/S	I/S
Hispanic	44	100.0	23.3	41.9	18.6	16.3	48.8	59.4	No	Yes
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	64.1	I/S	I/S
Disabled	66	98.5	61.5	29.2	9.2	N/A	12.3	67.7	No	Yes
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Limited English	39	100.0	21.6	37.8	24.3	16.2	54.1	47.1	I/S	I/S
Subsidized meals	349	99.1	21.7	31.5	29.7	17.2	57.0	48.5	No	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	756	97.5	49.0	18.0	15.1	17.9	N/A	N/A	N/A	N/A
Male	404	96.3	46.3	18.5	14.1	21.1	N/A	N/A	N/A	N/A
Female	352	98.9	52.0	17.5	16.1	14.4	N/A	N/A	N/A	N/A
White	575	98.4	42.9	19.1	17.8	20.1	N/A	N/A	N/A	N/A
African American	112	92.9	70.2	15.4	5.8	8.7	N/A	N/A	N/A	N/A
Asian/Pacific Islander	22	100.0	63.6	9.1	9.1	18.2	N/A	N/A	N/A	N/A
Hispanic	45	95.6	67.4	16.3	4.7	11.6	N/A	N/A	N/A	N/A
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	66	81.8	90.7	7.4	1.9	N/A	N/A	N/A	N/A	N/A
Migrant	1	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	39	100.0	76.9	12.8	2.6	7.7	N/A	N/A	N/A	N/A
Subsidized meals	350	96.3	63.5	14.5	10.4	11.6	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)									
All Students	2010	700	99.6	10.4	31.9	31.0	26.6	67.2	65.9
	2011	755	99.2	10.0	26.3	31.4	32.3	70.4	68.0

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2010	700	99.6	16.1	29.7	30.1	24.0	64.3	62.3
	2011	755	99.2	15.0	28.4	31.5	25.1	68.1	62.3

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.9%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.4%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.3%	0.0%	No
Student attendance rate, grades K-8	96.8%	94.0%**	Yes

* Adjusted to account for natural variation in performance.

** Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample